



Long Term Progressive Overview PSHE 2026-2027

Nursery - Jigsaw



Reception to Year 6 - Kapow

Responsive lessons, worships, assemblies and visits for all

October - Black History Month

10 October 2026: World Mental Health Day

21st October 2026 2pm - Be Bright, Be Seen Assembly and selling reflectors - Letty Herring from Kirklees all in for this

11 November 2026: Remembrance Day

23–29 November 2026 - Parliament Week– Hopefully a visit from Iqbal Mohammed MP (any additional classroom work for Y5 and Y6) all into worship

16–22 November 2026: Anti-Bullying Week

1–7 February 2027: Children's Mental Health Week

9 February 2027: Safer Internet Day

2–8 March 2027: National Careers Week

20 June 2027: World Refugee Day

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EFYS	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My family and friends	Managing self: My wellbeing

Responsive Lessons to be taught (additional to be added based on teacher and context data):

6th October 2026 - Little Feet Road Safety (Elmer Theme) – Early Years

Year 1	My healthy self: How can we look after our emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health protection: How can I protect myself and others in daily life?	Staying safe: How can I stay safe?
Responsive Lessons to be taught (additional to be added based on teacher and context data): PCSO Visit – What do the police do? Visit for Summer 2						
Year 2	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships with others?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
Responsive Lessons to be taught (additional to be added based on teacher and context data):						
Year 3	My healthy self: How can I take care of my mind and body?	Connecting with others: What helps us feel safe and included?	The online world: How should we communicate online?	Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen?	Citizenship: What careers do people choose and why?
Responsive Lessons to be taught (additional to be added based on teacher and context data): Speed Watch Kirklees						
Year 4	My healthy self: How can I make healthy choices?	Connecting with others: How can we respect each other?	The online world: How can we decide what to trust online?	Citizenship: How can I spend money wisely?	Growing up: How will my body and emotions change as I grow up?	Staying safe: What signs help me recognise what is safe or unsafe?
Responsive Lessons to be taught (additional to be added based on teacher and context data): Thursday 19th November 2026 - Road Safety Rangers Road traffic collision investigation, classroom-based Kirklees Speed Watch Kirklees						

Year 5	My healthy self: How can I support my mind and body as I grow?	Connecting with others: Why are healthy relationships important?	The online world: How am I influenced by what I see online?	Citizenship: How can we make a difference in our communities and beyond?	Growing up: How can I manage the changes to my body and emotions as I grow up?	Citizenship: How can we be in control of our money?
Responsive Lessons to be taught (additional to be added based on teacher and context data): 15.6.27 - Modestars Kirklees to teach Yr 5 First journey– classroom based and First Aid yr 5 – floor space needed						
Year 6	My healthy self: How do my choices today shape my future health?	Connecting with others: What does it mean to stand up for myself and others?	The online world: How do I feel about the things I see online?	Citizenship: How can we protect everyone’s rights?	Staying safe: How can I stay safe as I grow up?	Sex education: How do people become parents and carers?
Responsive Lessons to be taught (additional to be added based on teacher and context data): 15.6.27 - Modestars Kirklees to teach Yr 6 Transition – Classroom based First aid – Floor space needed						