



Batley Parish CE Academy



EYFS HANDBOOK

WELCOME TO

BATLEY PARISH EARLY YEARS

Your children are about to embark upon the next stage in their lives - an exciting adventure in education which could continue for the next two decades. At Batley Parish Early Years we believe that the time your child spends with us is precious. Not only will it shape their future love of learning, but it will teach them lifelong language, communication and social skills. We are passionate about every child in our care and their happiness is very important to us. We hope that these years will be filled with fun, laughter and fantastic memories. This booklet should help you to understand the routines and procedures in our Early Years. It might be helpful to keep them both for future reference. Hopefully it will help you feel more informed about what we do each day at School but don't hesitate to ask if any further clarification is needed or you have any other concerns. We look forward to seeing you soon and welcoming you into the Batley Parish Early Years family.

Naadhirah Chothia,

Head of Early Years

At Batley Parish CE Primary Academy, our motto '*Together, We Are One*' is at the heart of everything we do. It reflects our belief that every child, staff member, and family is a valued part of our school community. Like threads in a vibrant tapestry, our individual strengths and differences come together to create a supportive, inclusive environment where everyone feels safe, respected, and valued.

Within this ethos, our EYFS unit provides a nurturing and inspiring space where Nursery and Reception children learn and develop together. This shared approach encourages strong relationships, smooth transitions, and supports children in building confidence, independence, and a love of learning through rich, play-based experiences. Led by qualified teachers and supported by an experienced nursery nurse and skilled teaching assistants, we provide high-quality teaching, attentive care, and a stimulating curriculum that enables every child to thrive and reach their full potential.

Our Vision Statement

Be Brilliant at Batley Parish!

Together, we are one.

Each of us is a unique thread, and when woven together, we create the strong, colourful fabric
of our school community.

Our strengths and differences make us stronger.

Every thread matters.

Together, we are weaving bright futures where anything is possible.

Batley Parish EYFS Vision

Together, we nurture the youngest threads of our school fabric – building strong, joyful foundations where every child's voice, imagination, and journey matter. Through purposeful, high-quality interactions, we nurture language, imagination, and confidence – laying the foundations for lifelong learning.

In EYFS, we believe:

- Every child is a unique and valued thread in our school community.
- Through play, curiosity, and creativity, we begin to weave the skills, values, and relationships that shape lifelong learning.
- Our provision is rich in language, love, and opportunity – enabling children to imagine, explore, and grow in confidence.
- We celebrate the whole child, supporting their well-being, communication, independence, and resilience.



Together, we are one. Every *thread* matters – especially at the very beginning.

The Curriculum

Your child is in the **Early Years Foundation stage** of their education. It is the stage that they are in from birth until they are five years old. The Curriculum Children follow the Early Years Foundation Stage Framework, and it carefully tailored to meet your Childs learning needs. This framework offers children the opportunity to learn through a wide range of practical experiences, in the indoor and outdoor learning environments. The child is at the centre of the Early Years Foundation Stage. Every child deserves the best possible support and start in life to fulfil their potential. A child's experience in the early years has a major impact on their future life chances. A secure, safe and happy childhood is important, and it provides the foundation for children to make the most of their abilities and talents as they grow up. Play is vital for children. It is through play that young children learn, grow and have fun. It helps them understand the world and to develop socially and emotionally. Singing songs, reading together, playing games with letters and numbers and having fun with friends gives them a head start. Play also helps their confidence, so they can handle what life brings. All children should be able to play and learn in a fun environment with adults who understand and care about them.

At Batley Parish School, our Foundation Stage consists of a thirty place Reception class and a sixteen place Nursery that forms an EYFS Unit. We are very fortunate that our provision has fantastic indoor and outdoor spaces where children can learn and develop. We have a highly skilled team of staff who ensure that your child receives the best quality of education.

Your Child's Development is split into 7 areas of Learning - 3 Prime areas and 4 Specific areas:

There are seven areas within the Early Years Foundation Stage Curriculum. These consist of three prime areas and four specific areas.

Prime areas of Learning

These are fundamental and essential for children to move forward in the Specific areas of Learning.

Personal, Social and Emotional Development – Self-Regulation, Managing Self and Building Relationships

Communication and Language – Listening and Attention and Speaking

Physical Development – Gross Motor Skills and Fine Motor Skills

Specific areas of Learning

These areas teach essential skills children will need in life.

Literacy- Comprehension, Word Reading and Writing

Mathematics – Number and Numerical Patterns

Understanding of the World - Past and Present, People, Culture and Communities and The Natural World

Expressive Art and Design - Creating with Materials and Being Imaginative and

How do we support your child's Learning and Development?

At Batley Parish we very much believe that children learn through play and to ensure this we organise the spaces into areas of provision.

These areas consist of;

- Sand play
- Water play
- Investigation areas
- Mark making/Writing area
- Mathematics games and activities
- Small/Large Construction
- Role play e.g. Home corner, Vets, Shops, Doctors
- Paint and Art area
- Malleable area e.g. Play dough or Clay
- ICT area- computers, SMART board, iPads
- Book and Phonics area
- Collage Area
- Design and Technology workshop
- Physical play e.g. climbing areas, tricycles, bikes, bats and balls

Areas of provision are then enhanced on a regular basis dependent upon your child's needs or interests. Children can move freely between the indoor and the outdoor area and can access all of these areas of provision. Some children naturally prefer to learn in the outdoors and therefore we ensure that children have opportunities both indoors and outdoors. Children are encouraged to learn through playing and learning, active learning and creating and thinking critically. These are called the **Characteristics of Effective Teaching and Learning**. Children are then supported by adults who interact and observe their play

What to Expect and when?

The Early Years Foundation Stage Framework (EYFS) sets out the learning and development stages for children as they grow from birth to five years.



Children develop more rapidly during the first five years of their lives than at any other time. A booklet has been written to help you as a parent know what to expect during these vitally important years by focusing on the seven areas of learning and development which are covered in the EYFS. You can download the full copy of this publication from:

https://www.pamphillpreschool.co.uk/wpcontent/uploads/2017/09/4Children_ParentsGuide_Sept_2015v4WEB1.pdf

It shows you how your child will develop in each area of learning and how you can support them at home.

Routine and Collection

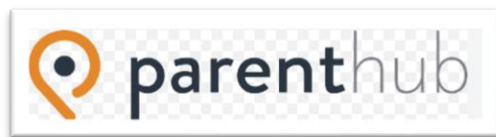
Our school offers a welcoming and supportive environment where children are encouraged to learn, grow, and develop with confidence. We provide a morning-only Nursery provision, with sessions running from **8:55am to 12:00pm**, giving children a positive and engaging start to their early education journey. Reception children attend full-time, with the school day running from **8:55am to 3:30pm**, allowing them to benefit from a rich and stimulating curriculum throughout the day.

Home Time Procedure

We have a strict home time procedure that is designed to keep your child safe. We ask that if you are running late that you contact the school so that we can reassure your child.

At the end of each day, a responsible person must collect your child from school. This person must be over 18 years of age, or the child's parent / legal guardian. This person must be known to your child and known to the school as a person who is able to collect your child. If there is a change to the person collecting your child, please telephone the office and let us know in plenty of time. We will not let your child go with a person not known to school without this criterion being met. Please keep the school informed of any changes to people able to collect your child and please keep your contact details up to date. If there is an emergency whereby you need to collect your child early, then please go to the main office and a member of staff will collect your child. You will need to sign them out using the Inventory system.

Communication



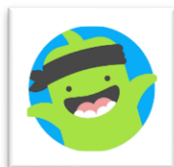
Parenthub

This is our main form of communication. Any messages, newsletters and correspondence will be done via Parenthub. Please see attached leaflet to get registered.



Tapestry

Tapestry is our online learning journal where we share photos, observations, and updates about your child's development and experiences in the setting. It allows you to stay connected, see your child's progress, and contribute your own comments and special moments from home.



Class Dojo

Once your child starts school you will be invited to our class dojo page. We update this page with videos and pictures of the children enjoying their playful learning environment.

Monthly Newsletter There is a School Newsletter that is sent via Class Dojo. This can also be viewed on the school website under our class page.



Tapestry



Online Learning Journal

At Batley Parish we use an online learning journal system called 'Tapestry'. When your child starts Batley Parish, we will create an account for you to activate. Once you have set a password and pin for your account you will be able to view your child's learning journal.

We encourage you to upload your own observations of your child at home as this creates a bigger picture of your child's development and supports our parent partnership links.

Online Learning Journey - Parents' Guide

All children have a personal on-line Learning Journey which records photos, observations and comments, in line with the Early Years Foundation Stage, to build up a record of your child's experiences during their time with us.



We use Tapestry, a system, which is hosted in the UK on secure servers. You will have secure access (via email address and password) to your child's Learning Journey and, in addition to viewing our contributions, we encourage you to add to it by uploading photos and comments or commenting on observations made by us.

Where do I start?

Once you have given us an email address, we will set up an account for you. You will receive an email that will give you a link to set up your account. Go to www.eylj.org on your computer, or if you have an iPhone or iPad, visit the iTunes store and download the Tapestry app from the Education section (search for Tapestry Mobile). Login using your email address and chosen password. We strongly recommend that you change your password on your first visit.

Changing your settings - On the computer

At the top right of your screen, you will see your name, and selecting this will give you the option to 'Edit Preferences'. Choose this option and you will be presented with a screen giving you the option to change your email address and password. You also have the option to receive an email whenever a new observation is added to your child's Learning Journey - just tick or untick the relevant box if you would like to change this setting.

Changing your settings - On iPhone/iPad

To change your settings on the iPhone/iPad app, click the 'cog' button on the bottom right-hand side of the application. This enables you to change password and/or email address.

Viewing my child's Learning Journey

Once logged in, you will see your child's observations on your home screen in a list- selecting any one of these will open the observation for you to look at. You may add comments in the box at the bottom of the observation if you would like to - and we would love to receive such comments!

Adding an entry to my child's Learning Journey

Choose the 'Add Observation' option (or the 'plus' icon on your iPhone/iPad) and add the relevant information in the boxes on screen. Photos and videos may be uploaded by choosing the 'add media' option. When you have saved your observation, you may go back to the home screen at any time by choosing 'home'.

Uniform

At Batley Parish CE Primary Academy, we believe that an affordable uniform that respects the views of our school community strengthens the Batley Parish community.

There is no requirement to wear branded items at Batley Parish. School jumpers with the school logo are available but are not compulsory. Our uniform is designed to be affordable, and parents are free to shop around to find the best value items for their children, if they are within the colour expectations listed below. We have reduced the requirement for branded uniform to a minimum. These are not required and alternative items that fit our uniform colours are perfectly acceptable.

Our school uniform is simple, children wear:

- > Black or grey trousers/ Navy blue or grey skirts or dresses
- > Plain black shoes, ankle boots or trainers
- > White or pale blue polo shirts
- > Navy blue jumper or cardigan

Summer alternatives

- > Children may wear blue and white gingham summer dresses or tailored grey or black shorts.

Additional Items

Some children choose to wear clothing items of religious significance, such as head scarves.

These must be navy blue or grey, in line with the rest of our uniform.

Children who wish to wear tights or leggings should wear navy blue or grey items.

Where to purchase school uniform,

If you would like to purchase uniform with a school logo, these can be purchased online through our Supplier 'Sports Fx' using the following link, alternatively you can visit their shop.

<https://www.sportsfx.co.uk/product-category/school-uniform/batley-parish-ce-primary/>

We keep a supply of second-hand uniform items from our unclaimed lost property and donations. If you would require support providing your child with a uniform, please contact

Mrs Bairstow. Alternatively, the BBEST Community Hub

(The collective organisation for our local schools' group in Batley and Birstall) operate a

uniform exchange. Please visit: <https://www.bbesthub.uk/Directory/Uniform-Exchange/>

PE

In PE lessons children should have a simple PE kit consisting of:

- > Black or navy-blue shorts/ leggings,
- > Plain white t-shirt,
- > Trainers or plimsolls,
- > Navy blue hoodie

During colder weather children will need a tracksuit jacket/hoodie to wear over their PE kit for outdoor PE.

Your child's class teacher will inform you which days P.E will take place during the week.

Children will be expected to come to school in their P.E kit on the days they have P.E.

P.E kits must be in line with our uniform policy, as stated above.

Jewellery

Children must not wear jewellery to school with the exception of watches.

Hairstyles

Children may have long or short hair in school, however hair should be the natural colour. Long hair must be tied back with a small bobble. Large decorative hair clips or hairbands are not permitted.

Bags

All children do need a suitable bag to enable them to transport reading books/homework/letters from school. Parents and Carers may purchase a school bookbag with the school logo. However, these are not compulsory and other book bags may be used.

Waterproof Clothing

When children are in Nursery or Reception classes, we ask that you provide your child with waterproof trousers, coat and wellington boots to facilitate outdoor play. Waterproofs and wellington boots will be kept in school.



Batley Parish CE Primary Book Bag



Batley Parish CE Primary Cardigan



Batley Parish CE Primary Gym Bag



Batley Parish CE Primary Plain Black P.E



Batley Parish CE Primary Plain Navy P.E



Batley Parish CE Primary Plain P.E T-Shirt



Batley Parish CE Primary Polo Shirt



Batley Parish CE Primary Sweatshirt



What does my child need to bring to school?

Children will be actively encouraged to learn indoors and outdoors and will need appropriate clothing at different times of year. Please can you provide the following to keep in school?

- A pair of wellington boots
- Waterproof trousers
- We encourage your child to bring a bookbag to school each day. This is used to send letters and other learning items home.
- A named water bottle to bring to and from school each day
- Weather dependent a raincoat if the weather is wet, a sun hat (clearly named) for outdoor learning
- Any medication must be left at the school office where there is a form to complete
- A spare set of uniform including underwear in case of toilet accidents

Children are taught to be independent and therefore need to practice putting dressing and undressing at home; this includes fastening laces and buttons on clothing. We would highly recommend Velcro shoes at least to start with. Please make sure that your child's name is written clearly on all their clothing and footwear.

Medical

If your child has a long-term or chronic medical condition, it is important that we are informed before they start school so we can provide the appropriate support.

Asthma – You will need to complete an asthma care plan detailing triggers and medication; this can be obtained from the school office. Parents are responsible for ensuring their child has an in-date inhaler and spacer in school at all times.

Allergies – If your child has an allergy, we will require their individual allergy care plan, which will inform our school procedures.

Head lice – Head lice are common in schools. Please inform staff if you spot head lice so we can notify other parents (anonymously) to remain vigilant. For advice on treatment, please consult your local pharmacy.

Sickness and diarrhoea – If your child has been sick or experienced diarrhoea, they must stay at home for 48 hours after their last episode before returning to school.

We have several members of staff trained in first aid. We do not routinely contact parents for minor first aid; however, we will always inform you if your child has a head bump, facial injury, or a more significant injury. In the case of a head bump, you will be notified by a member of staff and receive a green form at the end of the day.

Safeguarding

We have a duty of care to protect and safeguard children from harm and abuse. At Batley Parish we have a safeguarding team: all of whom have the responsibility for championing the importance of safeguarding and promoting the welfare of children. Dealing with possible abuse of a child can be stressful for all parties involved; as educators we are required to record facts, allegations, and notes of concern. Our main responsibility in cases of abuse is to prevent further abuse from happening. All staff at Batley Parish receive regular training to ensure they can recognise the indicators of abuse and understand the actions that need to be taken. Our Safeguarding and Child Protection Policy is available on our website.

Attendance, Punctuality and Absence

To give your child the best chance at shining and reaching their potential, they need to attend school every day. However, it is quite normal for young children to suffer from a variety of childhood illnesses during their first year in school. Being late for school is one of the biggest causes of upset for children. Please plan your morning routine to allow you to get to school in plenty of time and for your child to start the day well. If you are late, you will need to bring your child in through the office and sign them in on the Inventory system. A member of staff will then take them to their classroom. Mrs Bairstow leads on attendance and will contact you if your child is absent from school without a reason being provided or if your child's attendance is causing concern.

Attendance and Holiday request

Children should only miss school if they are ill or have authorisation from the Headteacher at Batley Parish we believe that children must be in school to learn. We tackle absences from school rigorously and work with the local authority to ensure children are always in school so that they can succeed.

Medical Appointments

Where possible, children should attend medical appointments outside of school time or in the school holidays. We understand that sometimes this is not always possible. On these occasions, parents should bring an appointment letter or card to the school office at least one day before a child will be absent from school.

Sickness Absence

If your child is so ill that they must be absent from school, you are asked to telephone the school; **01924 326361** before 8:45am to explain the absence. If you are unable to contact us on the day of your child's absence, a written note should be sent with your child on their return. We will contact you to find out why your child is not in school, if you have not informed us.

Holiday Requests

A request to take your child out of school for a holiday in term time should be made directly to the Headteacher. There is a simple form to complete which is available by clicking the link below or from the school office. You will receive a response to your request in writing. Please note that Headteachers are only able to authorise leave of absence during term time if there are exceptional circumstances. The following form is also available on our school website.

Form: [/kgfl/primary/batleyparishpri/arenas/websitecontent/web/absence-request-form 20240212111708131.pdf](#)

Collective Worship

Does my child take part in Collective Worship?

Batley Parish is a Church of England school. Your child will be part of a daily collective worship which are themed on a weekly basis. As a Church of England School, children learn respect and understanding of different faiths and beliefs with a deep focus on Christianity, but we don't teach children to be Christians.

On most Monday mornings, we hold our Family Worship, which is often led by our children. Parents and wider family members are very welcome to join us at 9:05am.

We also celebrate Christian festivals such as Harvest, Christmas and Easter by attending special Church services where you are invited to join us.

Our Friday Celebration Assembly is very popular. Parents are invited to attend to share the successes of our children each week.

Does my child take part in Collective Worship?

Batley Parish is a Church of England school. Your child will be part of a daily collective worship which are themed on a weekly basis. As a Church of England School, children learn respect and understanding of different faiths and beliefs with a deep focus on Christianity.

On most Monday mornings, we hold our Family Worship, which is often led by our children. Parents and wider family members are very welcome to join us at 9:05am.

We also celebrate Christian festivals such as Harvest, Christmas and Easter by attending special Church services where you are invited to join us.

Our Friday Celebration Assembly is very popular. Parents are invited to attend to share the successes of our children each week. In Early Years Children will not begin to attend assemblies until the end of the first half term.

Daily snack

Fruit is provided for your child daily. Milk is also provided at no cost until **the week before your child is five years old**. Milk is then charged each term. Please follow the following link <https://www.coolmilk.com/>

Some children will be entitled to free school meals but by being in receipt of certain benefits your child may be entitled to more. Please speak to the office to discuss this further.

You do not pay for fruit as this is provided free of charge from the Government. However, we also offer an additional snack on Tuesdays and Thursdays and ask for a voluntary contribution of £1 per week, collected termly. This contribution helps us provide extra items such as playdough, baking ingredients, additional snacks, and resources like seeds for planting and other enriching activities.



The poster is divided into four quadrants. The top-left quadrant has a blue background with a white milk bottle icon in a circle and the text 'FREE and subsidised school milk' in white, followed by 'Register your child today!' in teal. The top-right quadrant has a white background with the heading 'Is your child entitled to FREE milk?' and a flowchart. The flowchart branches into 'Child under 5?' and 'Child over 5?'. Under 'Child under 5?', it says 'Every child under the age of five is entitled to FREE school milk.' and 'Register your child online for FREE school milk today.' with a laptop icon. Under 'Child over 5?', it says 'Every child over the age of five is entitled to milk at a subsidised price of around £18 per term.' and 'Register online now and you can pay straight away!' with a laptop icon. The bottom-left quadrant features a photo of a child in a red school uniform holding a glass of milk. The bottom-right quadrant has a blue background with the text 'Register your child for school milk today.' and 'Sign them up in a few clicks...'. It also includes a hand icon pointing to a screen with the text 'Go online and quickly register your child for school milk at www.coolmilk.com' and a speech bubble icon with the text 'Need help? Contact our Customer Service team on 0800 321 3248 or via email at registrations@coolmilk.com'. The bottom of the poster has a red background with the 'Cool Milk' logo and website 'www.coolmilk.com' on the left and right, and small text in the center: 'The UK government continues to support school milk. Milk for under-5s is fully funded by DHSC via the Nursery Milk Scheme. Milk for over-5s is subsidised by Defra via the School Milk Scheme. Company registration no. 3802430 England.'

FREE and subsidised school milk
Register your child today!

Is your child entitled to FREE milk?

Child under 5?
Every child under the age of five is entitled to FREE school milk.
Register your child online for FREE school milk today.

Child over 5?
Every child over the age of five is entitled to milk at a subsidised price of around £18 per term.
Register online now and you can pay straight away!

Register your child for school milk today.
Sign them up in a few clicks...

Go online and quickly register your child for school milk at www.coolmilk.com

Need help? Contact our Customer Service team on 0800 321 3248 or via email at registrations@coolmilk.com

Cool Milk
www.coolmilk.com

The UK government continues to support school milk. Milk for under-5s is fully funded by DHSC via the Nursery Milk Scheme. Milk for over-5s is subsidised by Defra via the School Milk Scheme. Company registration no. 3802430 England.

Cool Milk
www.coolmilk.com

Lunchtime

A full day is 8:55am - 3:30pm. All children in Reception, Year One and Year Two are entitled to a free school lunch. Alternatively, children will bring a packed lunch. Children are supervised by a lunchtime dinner lady and will eat their dinner in the main school hall. Please note that we are a **nut free** school and we encourage you to send your child with a balanced lunchbox.

We have a revolving 3-week menu, which is sent home to parents in advance. This allows you to support your child in their choices as they may be unfamiliar with some of the options. Halal and non-halal food is available, as well as vegetarian options. Children order their meals using visual pictures each morning when their teachers take the register.

Breakfast Club

Our Breakfast Club starts at 8:00am. Children should be brought into school via the main office entrance and signed in.

The cost is:

- £3.50 per child per day, or
- £1.00 per day for families entitled to income-related free school meals.

If you have any questions or would like to confirm eligibility, please speak to a member of our office staff.

Home Learning

We encourage that your support and extend your child's learning and development at home by sharing home learning. Your child will receive homework attached to their monthly newsletter.

Later, in the year your child will receive phonics related homework.

School Library

We actively encourage that you join Batley Library and encourage and foster children's interest in books. Listening to and joining in with stories is an essential part of developing children's listening and reading skills. Children can find out about the world around them through books. We also have our own school library with a selection of story and information books. These books will be changed every Friday.

Top 10 Tips for starting school

Starting school is one of life's major milestones and for many parents it can be an emotional time. It's natural to feel both nervous and excited, but with a little advance preparation both you and your little one will be able to cope with the transition more smoothly.

Here are our Top 10 tips to help you and your child start school with a smile.

1. Talk about school

Start talking about school and ask your child how they are feeling. What are they most looking forward to? Are they worried about anything? Read books about starting school together and look at your child's school prospectus and/ or website together, and talk about the pictures. If your child seems anxious about school, try focusing on the things they'll like best – maybe playground or new friends. Talk with your child and discuss how they are feeling about starting school. You could make a worry box and write down their feelings to help overcome feelings of anxiety or uncertainty.

2. Stay positive - keep calm and smile

It's natural to feel nervous about your child starting school but remember that your child can easily pick up on your emotions. Ensure that you are always positive when talking about school. If you are enthusiastic and confident that all will be well, then your child will feel the same way too. Avoid using any negative language such as "you'll get in trouble if you behave like that at school."

3. Help them develop their independence

A child who can do things for themselves will feel happier and settle at school more quickly. There are many useful skills you can practise to help your child become independent and confident at school including sitting up at a table, eating with a knife and fork, using a tissue to blow their nose, washing their own hands, tidying up after themselves and being fully toilet trained during the day. Don't worry if your child can't do all these things before they start school. Teachers and support staff will help them learn these skills, so let them know what your child finds tricky.

4. Let them try on their uniform

Your child will enjoy trying on their smart new uniform. Let them practise getting undressed and dressed in preparation for PE lessons. When shopping for new uniform, look for items with larger buttons that are easier for little fingers and when it comes to shoes, Velcro is preferable to laces. Teach them tricks for getting dressed like having the labels at the back, rolling up tights and holding cuffs to avoid sleeves riding up. Support them to put their uniform on with growing independence. This is important throughout the school year as it really helps children to be independent during P.E lessons. Why not take a photograph of them in their new uniform and stick it to the fridge, to help them picture themselves at school?

5. Help them to recognise and write their name

Help your child to be able to write their name independently by copying it from a name card. Please avoid writing their name in capital letters e.g. RIZWAN It is often helpful if they can recognise their own name on a coat peg or name label. Put their name on their bedroom door (and anywhere else you're willing), and put name labels on absolutely everything, then show them to your child so they know where the labels are.

6. Play listening games

Games such as 'Simon says' and 'Can you find?' are great for helping little ones practice their listening skills, which will be an important skill at school where they will need to follow their teacher's instructions. Once they've mastered simple instructions, try adding two or three together: "Take off your coat then wash your hands and sit down at the table please."

7. Make a date

If you already know some other children who will be in your child's class, why not organise a play date or outing together before school starts? As well as helping the youngsters to develop their social skills, it's helpful for you to be able to chat about your own feelings and anxieties with their parents, who may be feeling the same

8. Start a routine

We all know getting out of the house in the morning with a small child in tow can be a challenge, especially if you need to be somewhere for a specific time! As the start of term approaches, try to get into the school routine, so your child gets used to getting up, going to bed, and having meals and snacks at the times they will on school days. Practise the morning routine, including getting dressed and eating breakfast in time to leave. It's also a good idea to practise the school run so that you're both prepared for the journey. Bath time and stories will help children to wind down before bedtime, and nutritious meals and plenty of sleep will help them to concentrate and learn more easily during their time at school.

9. Mealtimes

Support and prepare your child for eating their lunch at school by encouraging them to try different foods at home. Teach them how to use a knife and fork to eat their lunch with as this is what is expected at school.

10. Get to know your child's teachers

Your child's teacher will be an expert in helping children to settle in, learn and thrive at school.

However, you know your child best, so if there is anything you think might help your child feel more settled, suggest it to the class teacher during the first few weeks.

We hope that his booklet provides you with all of the answers to your questions that will enable your child has a smooth and successful transition into our EYFS Unit If you have any further questions that we have been unable to answer, please feel free to contact the school office (01924) 326361 or email office@batleyparish.enhanceacad.org.uk



Batley Parish CE Primary Academy

Srocks Lane, Batley WF17 8PA

Tel: 01924 326361

Email:

office@batleyparish.enhanceacad.org.uk

Website: Batleyparishprimary.co.uk