



Batley Parish CE Academy

Welcome Meeting



Part of Enhance Academy Trust | Encourage | Help | Achieve | Nurture



Meet the Team

Head Teacher: Mrs Sennett

Assistant Heads: Mrs Aka and Mrs Somerville

SEND/CO: Mrs Aka

EYFS Lead: Mrs Chothia

Safeguarding and Attendance Office: Tracy Bairstow

Reception Class Teachers: Mrs Chothia and Mrs Aka

Reception Early Years Practitioner: Mrs Daji

Nursery Nurse: Mrs Lunat

Nursery Early Years Practitioner: Ms Davenport/Mrs Karolia

Welcome to Batley Parish CE Academy

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Ethos of Batley Parish CE Academy

“Children in the early years have a positive start to school life at Batley Parish. Leaders plan the early years curriculum to specifically meet the needs of these children.” Ofsted 2022

Batley Parish Early Years is a setting with kindness and individualism at its core. We believe in carefully curated curriculum that supports the needs of our children. We also value child-led learning, supporting and extending the interests of each child through meaningful interactions with highly trained adults in a well-equipped and purposeful environment. No two days are ever the same, and each day is filled with excitement, wonder and awe.

Our Vision

Be Brilliant at Batley Parish!

Together, we are one.

Each of us is a unique thread, and when woven together, we create the strong, colourful fabric
of our school community.

Our strengths and differences make us stronger.

Every thread matters.

Together, we are weaving bright futures where anything is possible.



Meet the Team

Absence

Our Vision

Preparation for
September

The EYFS
Curriculum

Questions

RWI

Transition

Uniform

Lunch and Snack

Our Christian Values

Our rich diversity means that we can learn from each other every day and hold true to our school values of **love, community, hope, trust, respect and forgiveness**. Our motto: 'Together We Are One' is fundamental to the Christian ethos of the school and to other religious beliefs and customs.



EYFS Unit

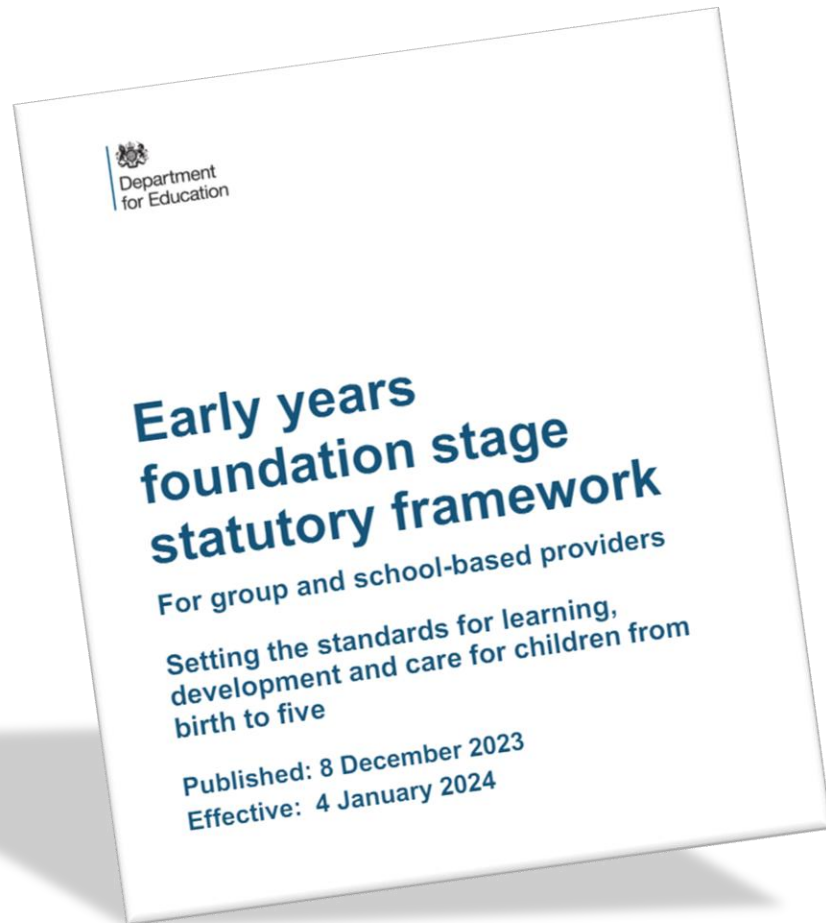
This year, we are moving to an EYFS unit where Nursery and Reception children will learn together in a shared classroom. The unit will be teacher-led, supported by a team of highly experienced Early Years practitioners. All children will spend time in the same learning space, while also working closely with their designated teacher and key worker. Your child will be assigned a key worker at the beginning of the year to support their individual needs and development. Children will take part in smaller group sessions throughout the day, allowing for focused teaching and personalised support. The classroom environment will be carefully designed to meet the needs of all learners, with clearly planned areas of provision that have specific learning objectives to support and extend the children's development.

Attendance-Every Day Builds a Strong Start

- ▶ In Early Years, every day matters.
- ▶ Regular attendance helps children to:
- ▶ Feel safe, settled and secure through consistent routines and relationships.
- ▶ Build friendships and confidence as part of their class community.
- ▶ Develop communication and language through daily conversations, stories and interactions.
- ▶ Build knowledge and skills progressively – learning in Early Years builds from one experience to the next.
- ▶ Develop positive habits for school from the very beginning.
- ▶ Absence can mean missed learning, missed routines and missed opportunities to connect with others. Even short or repeated absences can make it harder for children to keep up with the learning and experiences their peers have shared.

Strong attendance = a strong start. Every day, every interaction and every experience matters.

The EYFS Curriculum



- ▶ The Early Years Foundation Stage is the curriculum of education for children from birth to the end of the Reception Year.
- ▶ It is based on the recognition that **children learn best through play and active learning.**

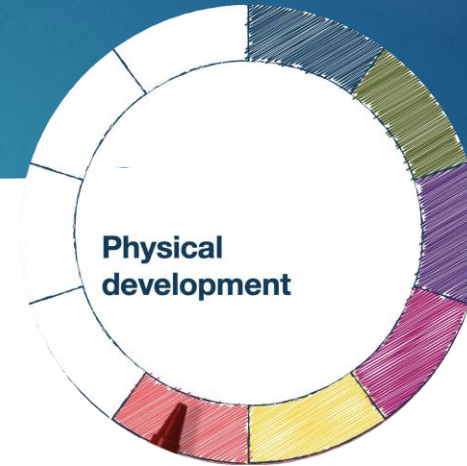
The curriculum: 7 areas of learning



- and Speaking Listening and attention, Understanding

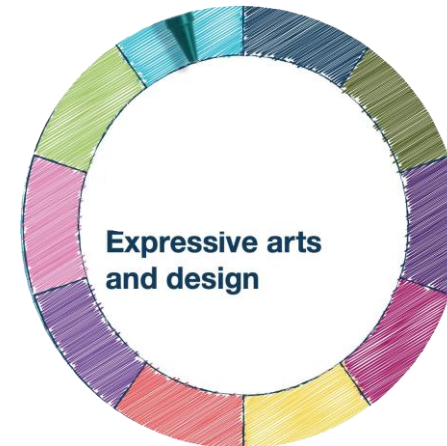
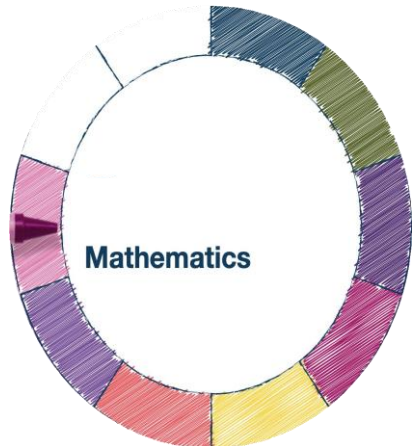
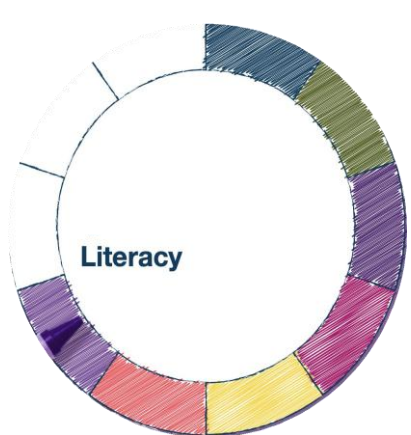


- Self regulation, managing self and building relationships



- Fine motor and Gross Motor skills

Prime Areas



Specific Areas

Our Curriculum

- ❖ The Revised Early Years Foundation stage curriculum came into effect from September 2021
- ❖ Aims to strengthen your child's language and use of vocabulary.
- ❖ The curriculum is organised into stages; birth to 3, 3-4 years (Nursery/Foundation 1) and Reception Year (the children will then be assessed at the end of Reception using Early Learning Goals).
- ❖ Staff are to use checkpoints to quickly identify any children who may need additional support or interventions to get them to the age related expectations.
- ❖ There is a huge change in the way we observe our children. Our time will be spent with your children and teaching meaning that less time will be spent observing.

The Early Learning Goals

- ❖ The early learning goals (ELGs) are what is assessed at the end of the reception year.
- ❖ We will use our assessments and professional judgement to say whether your child is 'on track' or 'not on track' in the 17 areas of learning.

A typical Day

We provide a morning-only Nursery provision, with sessions running from **8:55am to 12:00pm**, giving children a positive and engaging start to their early education journey. Reception children attend full-time, with the school day running from **8:55am to 3:30pm**, allowing them to benefit from a rich and stimulating curriculum throughout the day.

How does your child learn?

- ❖ Your child will learn through a lot of **play** and **exploration**.
- ❖ The classroom is well planned and carefully resourced to support and enable their learning and development. Children have access to a fantastic outdoor area
- ❖ Your child will learn through exciting stories and topics
- ❖ They will receive a daily phonics, counting, story session as well as maths, literacy, PE, RE, foundation subjects and PSED lessons throughout the week.



Indoor Learning



Outdoor Learning



Child led Learning



Adult Guided Learning



- ❖ Learning to read is the most important thing your child will learn at our school. Everything else depends on it, so we put as much energy as we possibly can into making sure that every single child learns to read as quickly as possible.
- ❖ We want your child to love reading – and to want to read for themselves. This is why we put our efforts into making sure they develop a love of books as well as simply learning to read.
- ❖ We start by teaching phonics to the children in the Nursery class and this of course continues being introduced in Reception class. This means that they learn how to ‘read’ the sounds in words and how those sounds can be written down. This is essential for reading, but it also helps children learn to spell well.
- ❖ There will be more information on this when we hold our Read Write Inc. Workshop in the Autumn Term.

Uniform

Our school's uniform

Children wear:

- > Black or grey trousers, skirts or dresses,
- > Plain black shoes, ankle boots or trainers,
- > White or pale blue polo shirts,
- > Navy blue jumper or cardigan.



Batley Parish CE Primary Book Bag



Batley Parish CE Primary Cardigan



Batley Parish CE Primary Gym Bag



Batley Parish CE Primary Plain Black P.E.



PE

- > Blue or black shorts with blue or grey leggings,
- > Plain white T-shirt,
- > Trainers or plimsolls. We strongly advise children wearing shoes with Velcro.

During colder weather children can wear a track suit over their PE kit for outdoor PE.

What to bring to school?



A named water bottle to bring to school daily



A book bag



A spare set of clothing and underwear to be kept at school.



Named wellington boots to be kept in school.



Waterproofs

- ❖ Any prescribed medication – such as epi-pens, inhalers etc. You will be expected to complete forms to consent to this. We can do this on the home visit or settling in sessions together.

'Transition is a process, not an event'



**Tuesday 7th July-
9.30-12.00**

Transition Morning



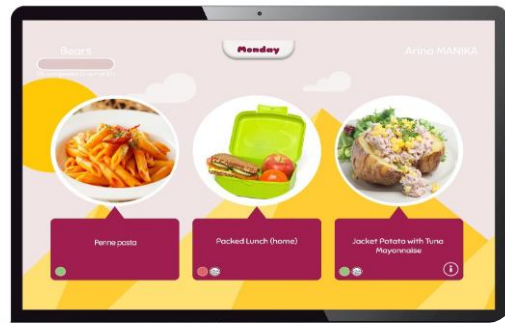
Home visits

September staggered start	
Stay and Play Tuesday 2nd September 9.00am-10.00am Reception Class	Please come and join us for a stay and play with your child
Wednesday 3rd September 9:00am-12:30pm	Your child will join us for a morning session and have their first school lunch
Thursday 4th September 1:30pm to 3.30pm	Your child will join us for an afternoon session
Friday 5th September	Full day sessions will begin 8.55am to 3.30pm

**Wednesday 2nd
September**

**Stay and Play with
Parents**

Snack and Dinner



Fruit is provided for your child daily. Milk is also provided at no cost until **the week before your child is five years old**. Milk is then charged each term. Please follow the following link <https://www.coolmilk.com/>

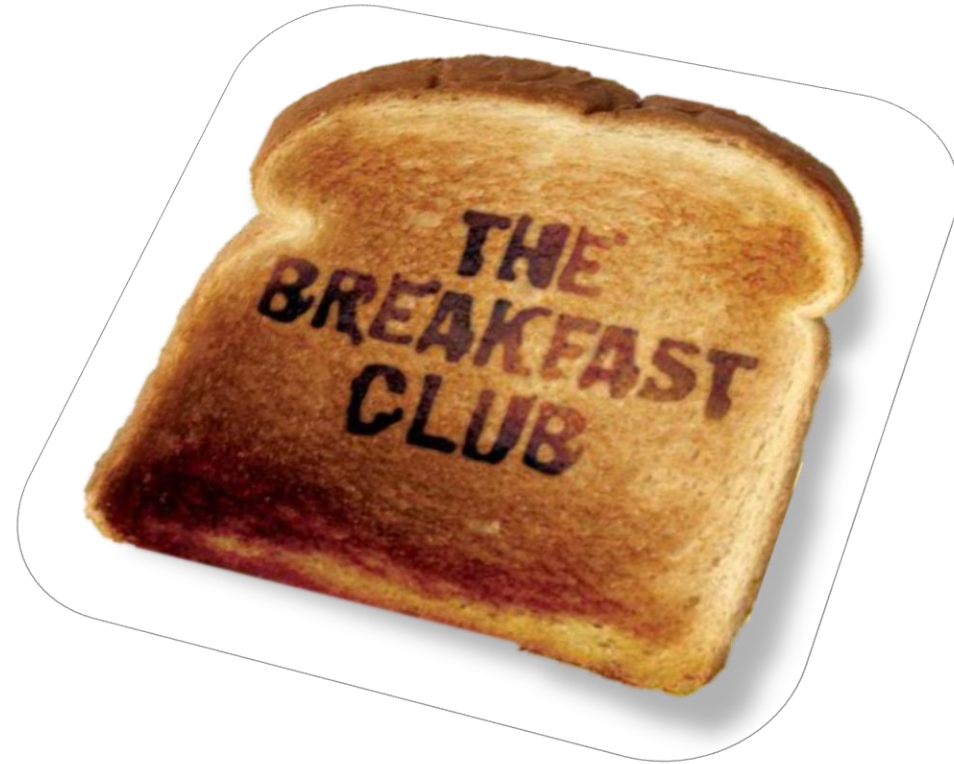
- ❖ All children in Reception are entitled to free school meals – you will get a menu on the first week back. Your child is welcome to bring a packed lunch however we highly recommend trying school lunches first.
- ❖ The class are supported at lunch by a lunchtime supervisor
- ❖ . Please note that we are a **nut free** school and we encourage you to send your child with a balanced lunchbox.



Tuesday and Thursday Snack Days- 50p

Breakfast Club

- ❖ Contacts: The school office
- ❖ Open from 8.15-8.55
- ❖ Provides a healthy breakfast
- ❖ Play and meet your friends
- ❖ Breakfast club is priced at £3.50 for each day.



Absence Procedure

- ▶ **Attendance and Holiday request**

- ▶ Children should only miss school if they are ill or have authorisation from the Headteacher at Batley Parish we believe that children must be in school to learn. We tackle absences from school rigorously and work with the local authority to ensure children are always in school so that they can succeed.

- ▶ **Medical Appointments**

- ▶ Where possible, children should attend medical appointments outside of school time or in the school holidays. We understand that sometimes this is not always possible. On these occasions, parents should bring an appointment letter or card to the school office at least one day before a child will be absent from school.

Sickness Absence

If your child is so ill that they must be absent from school ,you are asked to telephone the school; **01924 326361** before 8:45am to explain the absence. If you are unable to contact us on the day of your child's absence, a written note should be sent with your child on their return. We will contact you to find out why your child is not in school, if you have not informed us..

Holiday Requests

A request to take your child out of school for a holiday in term time should be made directly to the Headteacher. There is a simple form to complete which is available by clicking the link below or from the school office . You will receive a response to your request in writing. Please note that Headteachers are only able to authorise leave of absence during term time if there are exceptional circumstances. The following form is also available on our school website.

Form: /kgfl/primary/batleyparishpri/arenas/websitecontent/web/absence-request-form_20240212111708131.pdf

Partnership with Parents/Carers

In addition to our open-door policy:

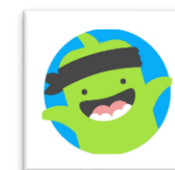
- Stay and Plays
- Mystery Reader
- Workshops - EYFS overview, early reading and writing, teaching of mathematics
- Website, Parenthub communication, Newsletters, Tapestry
- FOBS



Communication

Parenthub

This is our main form of communication. Any messages, newsletters and correspondence will be done via Parenthub.



Class Dojo

Check out our Dojo page. Once your child starts school you will be invited to our class dojo page. We update this page with videos and pictures of the children enjoying their playful learning environment.

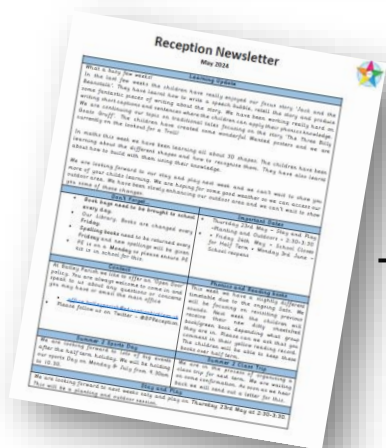


Tapestry

An online learning journal

Monthly Newsletter

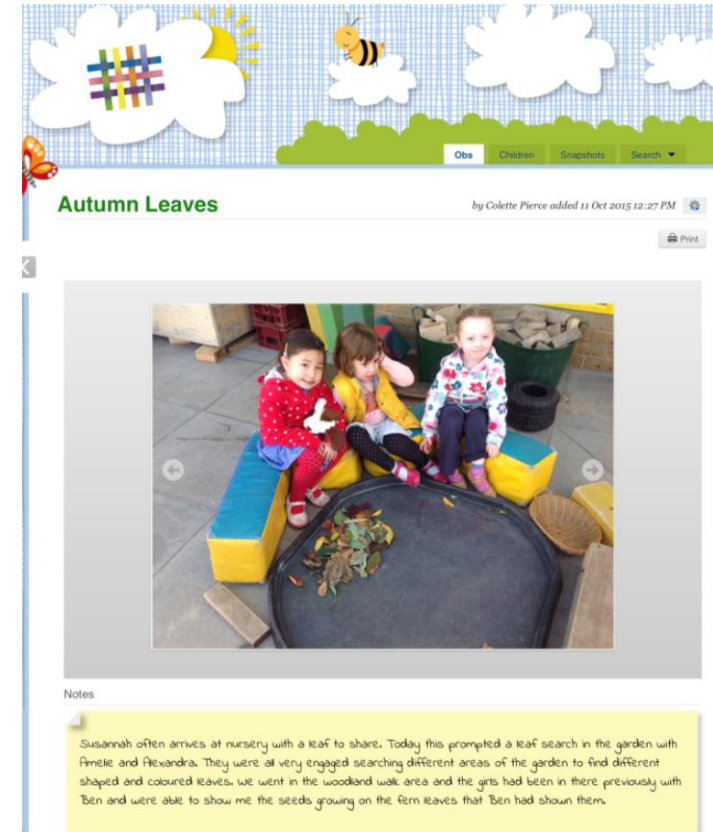
There is a School Newsletter that is sent via Parenthub. This can also be viewed on the school website under our class page.



Tapestry



- ❖ Tapestry is an online learning journey for your child.
- ❖ We really value your input into your child's Learning Journal and we would encourage you to add observations as often as you can. This helps us to build a holistic view of your child. We also love to share your child's home learning in school with their peers. We hugely value these contributions and insight into your child learning outside of school.



The First Day



Be Ready...

- ❖ Good bedtime
- ❖ Morning routine
- ❖ Healthy breakfast
- ❖ School uniform -all labelled!
- ❖ Velcro shoes named
- ❖ Calm start to the day



Bring...

- ❖ Your smile
- ❖ Your bookbag named
- ❖ A P.E bag with labelled shorts and t-shirt and spare clothes!
- ❖ A named water bottle
- ❖ A pair of named wellies
- ❖ A family photo

Things to try now, to prepare your child for September.



Dressing
independently



Self-care



Cutlery



Recognising
and writing
their name



Practise the
school run



Develop listening and
attention skills

Toilet Training

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1

Readiness



2

Preparation



3

Implementation



Home Visits

For new parents we would appreciate you filling out the 'home visit appointment' slip.

Home Visit Appointment
Tuesday 3rd September 2024

Time	Childs Name	Contact Number
9.00am		
9.45am		
10.30am		
11.15am		
12.30pm		
1.15pm		
2.00pm		
2.45pm		
3.15pm		

Reception, here we come!

Thank you for coming to our Welcome Evening.

If you have any questions at all please do get in touch:

Batley Parish CE Primary Academy

Stocks Lane, Batley WF17 8PA

Tel: 01924 326361

Email:

office@batleyparish.enhanceacad.org.uk

Website: Batleyparishprimary.co.uk

